

ICC conference and AGM 3-5 May 2019, Berlin, Germany

Teaching and Learning Languages in the Multilingual World: Policy and Practice

Thursday, 02.05.2019 Arrival of Board members	
17:00 -20:00	Board meeting & dinner afterwards
Friday, 03.05.2019 Arrival of delegates	
10:00	Registration of ICC members
11:00 – 13:00	EUROLTA planning meeting
13:00 – 14:30	Lunch (own cost)
From 13:00	Registration of conference participants
15:00 – 16:30	Annual General Assembly
16:30 – 17:00	Coffee break
17:00 – 19:00	Plenary Bessie Dendrinou, President of the European Civil Society Platform for Multilingualism, Multilingual testing and assessment in multilingual and monolingual classrooms
19:00 - 20:00	Reception (included)
20:00	Dinner (own cost)
Saturday, 04.05.2019	
09:00 - 09:45	Plenary Experiences with multilingual learners – Round table
09:45 - 10:45	2 Workshops a) Rob Williams: Underpinning language competences b) Ileana Boeru: Multilingualism and gamification
10:45 - 11:00	Coffee break
11:00 - 12:00	2 Workshops a) Matilde Grünhage-Monetti: From 'language for work' to 'language through work' in the context of migration and inclusion: The Language for Work Network and its tools for supporting work-related L2 development b) Sirje Jakobson: Study Quality Model and Guidelines for Teachers
12:00 – 13:00	Plenary Talk & Panel discussion on Incorporating Cultural Awareness and Sensitivity into Language Education, Michael Carrier
13:00 - 14:30	Conference lunch (included in delegate fee)
14:30 - 15:30	2 Workshop a) Monika Hrebackova: Redesigning language learning/ teaching through virtual exchange b) Ifigenia Georgiadou and Michalis Karakonstantis: Preparing teachers address the needs of their students through the EUROLTA methodology in Greece
15:30 - 16:00	Coffee Break

16:00 - 17:00	2 Workshops <ul style="list-style-type: none"> a) Alena Ignatovitch: The Teaching through English in a multicultural learning environment: interdisciplinary approach b) Giuseppe Trotta: Intercultural teaching practices in Italian L2 for refugees and language policy c) Rudi Camerer: Modifications in the CEFR towards multilingualism
17:00 – 19:00	Poster presentation <ol style="list-style-type: none"> 1 Maria Kourtesi & Panagiota Moysiadou, Reimagining language education through the use of art and multicultural practices 2. Maryia Yurievna Buchan, Improving foreign language skills of high school teachers 3. Andie Faber, Adriana Merino, and Catalina Méndez Vallejo, Aprendo, an interactive textbook for an online language learning platform 4. Encarnación Postigo Pinazo, Second language learning: finding ways to integrate successfully ICT resources and right strategies for language learning, translation and interpreting 5. Maria Skiada, Creative use of literature for L2 teaching 6. Desislava Karaasenova, Teaching across cultures: highlights from a study of academic mobility in higher education
19:30	Conference dinner (own cost)
Sunday, 05.05.2019	
09:00 - 10:30	Plenary Thomas Tinnefeld: Learner Multilingualism – Students' Attitudes and Institutional Requirements
10:30 - 11:00	Coffee Break
11:00 - 11:45	2 short plenaries <ul style="list-style-type: none"> a) David Mallows: Patterns of learning in adult migrant language education in Europe: the use (and misuse) of volunteers. b) Nilüfer Hatemi: Teaching Ottoman Turkish in the United States: Princeton University case study
11:45 - 12.30	2 Workshops <ul style="list-style-type: none"> a) Barry Tomalin: Getting Reading Right – Critical Awareness in handling International Media b) Martine Jago: Multilingualism in Early Childhood: Perceptions, Policy, and Practice
12:30 - 13:00	Farewell
13:00 - 14:30	Lunch (own costs)
14:30	Walking tour (optional, own costs)
Friday – Sunday	
Exhibition	
3-5 May, 2019	Marek Tkaczyk: Speakadelic Educational Games